



BSN Satisfactory Academic Progress Policy

Purpose:

The Satisfactory Academic Progress Policy for the Traditional Bachelor of Science in Nursing (TBSN) and Accelerated Bachelor of Science in Nursing (ABSN) programs is designed to promote academic excellence and ensure student support and success, while maintaining the highest standards of nursing education. This policy outlines the expectations and guidelines related to the academic progress of students enrolled in the TBSN and ABSN programs. This policy provides a structured framework to ensure students' academic success while maintaining the programs' high educational standards. Students are encouraged to familiarize themselves with these guidelines and seek support as needed to meet the requirements of their BSN program.

Minimum Grade Requirement:

- a. Students must maintain a minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale to remain in good academic standing in the BSN program.
- b. Individual nursing courses have specific grade requirements, and students must achieve a minimum grade of "C" (or CR in nongraded courses) in each nursing course to progress in the program.
- c. Earning a D, F or NC grade in a nursing course or less than a 2.5 GPA in nursing coursework, or failure to meet the minimum GPA requirement will result in academic probation, subject to specific probationary terms outlined in the Guide.

Progression and Repeat Policy:

- a. **Course Repeat:** Students who fail to meet the minimum grade requirement for a course will be required to retake the course during the next term it is offered. Students will work with Academic Affairs to determine when the course can be taken next and develop a modified progression plan.
- b. **Single Course Repeat:** A student may repeat a single nursing course only once in their program.
- c. **Dismissal:** If a student earns a grade of D, F, or NC (no credit) twice in the same nursing course or earns a grade of D, F, or NC in two different nursing courses during their academic program, they will be dismissed from the program.
- d. **Appeals Process:** If a student believes that extenuating circumstances have contributed to their dismissal from the program, they may follow the established appeals process.

Modified Progression Policy:

At the School of Nursing, we understand that certain circumstances or individual needs may require students to branch off from the standard academic program. This is referred to as "modified progression." Modified progression aims to accommodate specific student needs, exceptions, or unique situations. Our aim is to support students in achieving their educational goals while ensuring their

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unique needs are accommodated through the modified progression process. Students are encouraged to communicate openly and proactively with academic advisors to explore suitable modification options.

- a. **Request for Modification:** Students who need a modification to their program's progression may initiate the process by discussing their requirements with their Academic Advisor, Director of Advising, or the Assistant Dean.
- b. **Assessment and Approval:** Modified progression requests are carefully assessed, considering the unique needs of the student. The decision to approve or deny the request is based on these individual circumstances.
- c. **Course Plan Development:** If the modified progression is approved, the student will collaborate with the Director of Advising or the Assistant Dean to create a customized course plan. This plan will consider the student's needs, available course offerings, and course prerequisites.
- d. **Medical Conditions:** In cases where a modified progression is necessitated by a medical condition, the plan must consider the student's standard functional abilities, as outlined in the School of Nursing's Essential Functional Abilities Standards.