



## PhD Student Review of Progress Form

*Please note that we do not expect all students will have something to report for every question. Our goal is to get a sense of your individual progress and also summarize outcome metrics by student cohort and program.*

Name: \_\_\_\_\_

Faculty Advisor name(s): \_\_\_\_\_

### PROGRAM INFORMATION

Semester and Year of first enrollment in this PhD Program: \_\_\_\_\_

Degree held on entry to this program: \_\_\_\_\_ Early Entry PhD \_\_\_\_\_ BSN \_\_\_\_\_ MS \_\_\_\_\_ DNP

Minor Area of Study: \_\_\_\_\_ Option A: Single program (list discipline) \_\_\_\_\_

\_\_\_\_\_ Option B: Distributed (list focus) \_\_\_\_\_

\_\_\_\_\_ Unsure

### DEGREE MILESTONES

#### Comprehensive Exam

In which semester and year **did you, or are you planning to** complete your comprehensive exam?

Semester: \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Fall

Year: \_\_\_\_\_

#### Dissertation Proposal

In which semester and year **did you, or are you planning to** complete your dissertation *proposal defense*?

Semester: \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Fall

Year: \_\_\_\_\_

#### Dissertation Defense

In which semester and year **did you, or are you planning to** complete your *final oral dissertation defense*?

Semester: \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Fall

Year: \_\_\_\_\_

## PROGRESSION BENCHMARKS

### Required Elements of Progression:

Place an X or checkmark in the boxes corresponding to each required element of progression that you have completed and when.

Benchmark	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year +
Develop a preliminary program plan and finalize your program plan (including minor area of study) in consultation with your advisor				
Completed courses successfully with minimum GPA of 3.0 and no more than 1 grade below "B" or a "U" grade in any 12 month period				
Complete guided research experiences (N990, N999) as contracted with your advisor				
Attend research colloquia regularly*				
Develop a preliminary statement of research focus and potential research questions				
Present research at colloquium				
Co-author a manuscript				
Select a committee and prepare for the preliminary exam				
Complete preliminary exam				
Write a first authored manuscript				
Complete and submit Dissertation Committee Approval form				
Develop and defend dissertation proposal				
Complete dissertation research and final oral defense				
Present peer-reviewed research at a regional or national conference				

Unshaded columns indicate years when the benchmark is required.

\*Consistent attendance with active participation in discussion.

### Other Elements of Progression:

Please describe any recommended progression elements or other examples of progress you completed in the past year (e.g., co-authored abstract, NRSA submission, supervised teaching, mentoring or other role preparation experience).

## RESEARCH

### Description of research:

*In one paragraph, provide an overview of your research. Summarize the clinical problem or phenomenon you intend to address, the significance of the problem, your research goals, the research questions you plan to / or are working on answering, and your progress to date.*

### Progress on Research Development Goals:

*List the goals for research that you identified in last year's annual progression review. Describe your progress on each. (If you are a first-year student, you may skip the first table.)*

2022 Research Training Goals	Progress
Goal 1:	
Goal 2:	
Goal 3:	
(add additional rows, as needed)	

*Identify new research training goals for 2023:*

2023 Research Training Goals	Activities planned to achieve the goal	Timeline
Goal 1:		
Goal 2:		
Goal 3:		
(add additional rows, as needed)		

## CAREER ROLE

### Description of career role:

Briefly identify your desired career role after degree completion (e.g., academic, clinical nurse scientist, health policy analyst) and summarize your preparation to date including courses or other experiences.

### Progress on Career Role Development Goals:

List the goals for teaching or other career role that you identified in last year's annual progression review. Describe your progress on each. (If you are a first-year student, you may skip the first table.)

2022 Career Role Training Goals	Progress
Goal 1:	
Goal 2:	
Goal 3:	
(add additional rows, as needed)	

Identify new career role training goals for 2023:

2023 Career Role Training Goals	Activities planned to achieve the goal	Timeline
Goal 1:		
Goal 2:		
Goal 3:		
(add additional rows, as needed)		

## LEADERSHIP & SERVICE

### Description of leadership & service:

*In one paragraph, briefly describe the leadership and service experiences you've completed to date (e.g., committee membership, peer review of abstracts or manuscripts, community outreach, public service).*

### Progress on Leadership & Service Goals:

*List the goals for leadership and service that you identified in last year's annual progression review. Describe your progress on each. (If you are a first-year student, you may skip the first table.)*

2022 Leadership & Service Training Goals	Progress
Goal 1:	
Goal 2:	
Goal 3:	
(add additional rows, as needed)	

*Identify new leadership and service training goals for 2023:*

2023 Leadership & Service Training Goals	Activities planned to achieve the goal	Timeline
Goal 1:		
Goal 2:		
Goal 3:		
(add additional rows, as needed)		

## **INCLUSIVITY & DIVERSITY**

### **Description of scholarly activity to date related to inclusivity and diversity:**

*List any activities you have engaged in during the past year to increase your knowledge and integration of diversity, equity, and inclusion (e.g., attended a workshop, wrote a paper, proposed a study, taught a class related to health disparities). Include any activities that impact the environment of the school. Describe how any professional development or training you received has influenced your research or scholarship.*

## **ADVISING RELATIONSHIP**

### **Feedback on Advising Strategies**

*We hope the annual review process provides an opportunity for you to have a conversation with your faculty advisor about what has worked well in the past year and what needs you have that may be unmet. Please know that you are welcome to discuss any concerns about your advising relationship with the PhD Program Director, the Graduate Student Services Coordinator, or the Associate Dean for Academic Affairs.*

*We want to facilitate your successful progress in the program. Please note any additional resources or support that you need in the coming year.*

## **OTHER COMMENTS**

### **Anything you would like us to know**

*Briefly describe anything else you would like us to know that may have influenced your progress or ability to meet progression benchmarks in the past year.*

**Student Signature:** \_\_\_\_\_

**Faculty Advisor Signature:** \_\_\_\_\_