



Call for Graduate Student Funding and Assistantship Preferences 2019-20

The School of Nursing is committed to providing funding opportunities based on available funds for graduate students in the Doctor of Nursing Practice and PhD programs. Funding can come in many forms, including teaching assistantships (TAs), program/project assistantships (PAs), competitive research assistantships (RAs), grants and fellowships, traineeships, or other academic employment opportunities. Funding decisions are made based on student goals and interests, faculty/advisor recommendations, available sources of funding, and the needs of the school.

This call is being used to solicit the funding preferences of continuing DNP and PhD students. Student responses will be reviewed by the Associate Dean for Academic Affairs, who oversees the graduate student funding and assistantship process. Funding decisions are made collaboratively by the Associate Dean, in consultation with the faculty program directors, advisors, the Graduate Admissions and Progression Committee, and course professors (for TAs). Students will be notified of funding decisions on/by May 1, 2019.

Please proceed to complete this survey, sharing your preferences for funding and assistantships during the 2019-20 academic year. It is suggested that you talk with your advisor about your preferences and priorities prior to submitting the survey. Please note the survey includes questions that require longer statements about your interest in and match for specific roles, a requirement to upload a two-page Research Proposal for students interested in Research Assistantships, and the requirement of all students to upload a current CV. The survey is available as a [PDF preview](#) so you can see the full set of prompts before starting the online form. It is possible to save and continue the survey. If you have questions while completing the survey, please contact Karen Mittelstadt, Assistant Dean for Academic Affairs, at mittelstadt@wisc.edu or 608-263-5284.

For general information regarding the various graduate student funding opportunities within the university, including details on the benefits, visit the [Graduate School's funding information website](#).

Student Information

- First Name
- Last Name
- Faculty Advisor's Name
- Graduate Program (*DNP or PhD*)
- Anticipated Graduation Date

Teaching Assistantships

Teaching Assistantships are instructional positions that include such duties as lecturing, grading papers, supervising laboratories, leading discussion sections, and developing course curriculum. TA appointments:

- May be 9-months or 12-months in duration,
- Can be up to 75% appointments, though most are 33-50%,
- Have a registration requirement of 2 credits (non-dissertator) or 3 credits (dissertator)
- Include monthly stipend, tuition remission, and eligibility for health insurance when the appointment is at least 33%

TAs have a number of eligibility requirements. These include:

- Attendance at all class sessions and instructional team meetings,
- Grading; leading class, lab, and/or discussion sections; offering office hour assistance to students; proctoring exams; and other duties as needed,
- Attendance at the fall Teaching Assistant Orientation program in August (date TBD),
- Attendance at the January Teaching Assistant Professional Development Workshop (date TBD),
- Attendance at the Graduate Assistant Equity Workshop, conducted by the Office for Equity and Diversity (multiple dates in the fall)
- Non-native English speakers must have a satisfactory score on the [SPEAK test](#)

Are you interested in a Teaching Assistantship for AY 2019-20?

Yes

No

Following is the list of courses for which TAs will be assigned for the coming academic year. Please indicate all courses for which you would like to serve as a TA and/or that align with your experience and expertise. Course descriptions for all nursing courses can be found in [The Guide](#).

- N105 Health Care Systems: Interdisciplinary Approach (online or in-person discussion section leader) - Fall and Spring
 - N313 Foundations of Nursing Practice - Fall
 - N314 Health Promotion and Disease Prevention Across the Lifespan - Fall
 - N315 Professionalism in Nursing Practice - Fall
 - N434 Health and Illness Concepts with Individuals, Families, and Communities - Fall
 - N435 Evidence-Based Practice - Fall
 - N437 Social Justice in Local and Global Settings - Fall
 - N323 Health and Illness Concepts with Individuals and Families - Spring
 - N324 Meeting the Psychosocial Health Needs of Individuals, Families, and Communities - Spring
 - N325 Professionalism in Health Care Settings - Spring
 - N443 Advanced Health and Illness Concepts in Complex Nursing Practice - Spring
 - N444 Health Systems, Policy, Economics, and Research - Spring
 - N445 Transformative Nursing Capstone - Spring
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TAs must attend all class sessions for their assigned course(s). So as to avoid schedule conflicts, please provide your anticipated fall 2019 and spring 2020 course enrollments.

Fall 2019 Planned Course Enrollments

Spring 2020 Planned Course Enrollments

The Associate and Assistant Deans for Academic Affairs will work to match potential TAs with individual courses based on preference and need. The course faculty will also review potential TAs and assist with the selection process. To inform this placement, please share your general rationale for your course selections above, information on any past teaching experience or relevant coursework, information about the teaching skills you would like to develop or improve, and any other relevant information or specific preferences. Your response can be up to 500 words (~3,000 characters), and can use a bulleted or narrative style.

Program/Project Assistantships

A Program/Project Assistantship (PA) is a project-related assignment such as coordinating a program, organizing events, analyzing data, or supporting student services. Most PAs in the School of Nursing are employed to assist with research, training, or other academic programs/projects, and most are funded directly by faculty research grants. PA appointments:

- May be 9-months or 12-month in durations,
- Can be up to 75% appointments, though most are 33%,
- Have a registration requirement of 2 credits (non-dissertator) or 3 credits (dissertator)
- Include monthly stipend, tuition remission, and eligibility for health insurance when the appointment is at least 33%

Are you interested in a Program/Project Assistantship for AY 2019-20?

Yes

No

As noted above, most PAs are funded directly by faculty research grants, though the school does carry some PAs funded from other sources. The next set of questions will be used to consider your eligibility for a PA appointment.

Is there a member of the faculty with research funding for a PA with whom you would like to work next year?

- Yes, I have talked with a faculty member or my advisor about being funded on his/her grant.
- No, I don't have specific knowledge of a research-funded PA opportunity, but would like to be considered for a PAship.

Please provide more information on the faculty member and project for your potential PAship:

- Name of Faculty Member _____
- Brief Description of Project _____

So that we can consider all opportunities that match your goals and interests, please provide a brief statement (up to ~500 words, 3,000 characters) summarizing your research interests and experiences, the research methodologies with which you are familiar, and your goals/objectives for serving as a PA. Your response can use a bulleted or narrative style.

Research Assistantships

A student with a Research Assistantship performs an activity for the benefit of that individual student's course of study and research directly applicable to their dissertation. Research Assistantships within the School of Nursing are highly competitive and are most often awarded to PhD students in their third or fourth year of study or with dissertator status. RA appointments:

- May be 9-months or 12-month in durations,
- Can be up to a 50% appointment,
- Have a registration requirement of 8 credits (non-dissertator) or 3 credits (dissertator), and
- Include monthly stipend, tuition remission, and eligibility for health insurance when the appointment is at least 33%

Are you interested in a Research Assistantship for AY 2019-20?

Yes

No

Research Assistantships are highly competitive. To be eligible, students must submit/upload a Research Proposal as part of this survey. The proposal is limited to two pages (no fixed format) and should include:

- Research project title/summary,
- The background/rationale for the work,
- One or more specific hypothesis that will be tested (if applicable),
- A timeline for the research,
- A clear description of the research plan, proposed methodology, and expected outcomes,
- Information on how this research supports the dissertation and/or progress toward degree,
- Plans for disseminating the results of the research. If applicable, a statement of how this award could lead toward submission of a proposal for external funding

Please upload your Research Proposal here:

Please summarize your funding and assistantship opportunities thus far in your graduate career. This might include past assistantships, fellowships, scholarships, etc.:

If you have applied for or received a grant, fellowship, or other externally funding opportunity thus far in your graduate career, please provide more information about that funding here:

Please upload a current copy of your CV here:
