



Progression Guidelines

Also located in the PhD Student Handbook

Student Category	Requirements & Exemplars of Progression
EEO Students: Junior Year - Undergraduate Program	<ul style="list-style-type: none"> ▪ Develops undergraduate academic program plan at admission in consultation with the Assistant Dean of Academic Programs ▪ Completes didactic and clinical courses successfully as outlined in the undergraduate academic program plan ▪ Meets all standard undergraduate program progression criteria¹ ▪ Enrolls in honors seminar (Fall) and selects an honors faculty advisor ▪ Meets with honors faculty advisor and Assistant Dean of Academic Programs each semester to update / refine undergraduate academic program plan ▪ Enrolls in honors sections of nursing research course (N302) or graduate nursing research course ▪ Develops a topic for the honors thesis and completes honors research experiences as contracted with honors faculty advisor ▪ Attends a research group regularly ▪ Attends Research Colloquia as schedule allows
EEO Students: Senior Year - Undergraduate Program	<ul style="list-style-type: none"> ▪ Completes didactic and clinical courses successfully as per the undergraduate academic program plan ▪ Meets all standard undergraduate program progression criteria¹ ▪ Enrolls in N816 Proseminar in Nursing Research (Fall and Spring semesters) ▪ Completes honors research experiences as contracted with honors faculty advisor ▪ Identifies potential major professors and formally applies for the PhD Program in Nursing ▪ Submits abstract for research presentation (e.g. Undergraduate Research Poster Session, MNRS) ▪ Submits application for funding (e.g. Eckburg Research Award, Heidemann or Johnson Research Award). ▪ Attends a research group regularly ▪ Attends Research Colloquia as schedule allows
EEO Students: First Year – Graduate (or first 8 credits) <i>or</i> BS-to-PhD: First Year (or first 18 credits)	<ul style="list-style-type: none"> ▪ Develops preliminary program plan (including minor area of study) in consultation with advisor ▪ Completes courses successfully as per program plan (Minimum graduate GPA of 3.00. No more than 1 grade below a “B” or a “U” grade in any 12 month period.)² ▪ Completes guided research experiences as contracted with advisor ▪ Attends research colloquia regularly ▪ Develops preliminary statement of research focus and potential research questions

	<ul style="list-style-type: none"> ▪ Participates collaboratively with advisor / research group in manuscript development activities ▪ Undertakes clinical / field experience in the proposed research area
<p>EEO Students: Second Year – Graduate (or 18 to 36 credits)</p> <p>or</p> <p>BS-to-PhD: Second Year (or 18 to 36 credits)</p> <p>or</p> <p>MS-to-PhD: First Year (or first 18 credits)</p>	<ul style="list-style-type: none"> ▪ Finalizes program plan (including minor area of study) in consultation with advisor ▪ Completes courses successfully as per program plan (Minimum graduate GPA of 3.00. No more than 1 grade below a “B” or a “U” grade in any 12 month period.)² ▪ Completes guided research experiences as contracted with advisor ▪ Writes a research proposal and develops plan for submitting a NRSA or other external grant application (submission recommended) ▪ Attends research colloquia regularly
<p>EEO Students: Third Year – Graduate (or 36 to 54 credits)</p> <p>or</p> <p>BS-to-PhD: Third Year (or 36 to 54 credits)</p> <p>or</p> <p>MS-to-PhD: Second Year (or 18 to 36 credits)</p>	<ul style="list-style-type: none"> ▪ Completes courses successfully as per program plan (Minimum graduate GPA of 3.00. No more than 1 grade below a “B” or a “U” grade in any 12 month period.)² ▪ Completes guided research experiences as contracted with advisor ▪ Presents a research colloquium ▪ Submits a NRSA or other proposal for research support ▪ Develops plan for supervised teaching experience ▪ Selects a Comprehensive Examination Committee and prepares for comprehensive examination ▪ Attends research colloquia regularly
<p>EEO Students: Fourth Year – Graduate (or post 54 credits)</p> <p>or</p> <p>BS-to-PhD: Fourth Year (or post 54 credits)</p> <p>or</p> <p>MS-to-PhD: Third Year (or post 36 credits)</p>	<ul style="list-style-type: none"> ▪ Completes remaining courses as per program plan (Minimum graduate GPA of 3.00. No more than 1 grade below a “B” or a “U” grade in any 12 month period.)² ▪ Completes comprehensive examination successfully ▪ Develops dissertation proposal ▪ Submits manuscript for publication ▪ Presents peer-reviewed research at a conference ▪ Completes supervised teaching experience ▪ Attends research colloquia regularly
<p>EEO Students: Fifth Year – (or Dissertator Status)</p> <p>or</p> <p>BS-to-PhD: Fifth Year – (or</p>	<ul style="list-style-type: none"> ▪ Defends dissertation proposal successfully and completes Dissertation Proposal Approval Form ▪ Develops plan / timeline for completing dissertation² ▪ Presents a research colloquium ▪ Presents and publishes research in peer-reviewed outlets ▪ Attends research colloquia regularly

<p>Dissertator Status)</p> <p>or</p> <p>MS-to-PhD: Fourth Year (or Dissertator Status)</p>	
<p>EEO Students: Sixth Year – (or Dissertator Status)</p> <p>or</p> <p>BS-to-PhD: Sixth Year – (or Dissertator Status)</p> <p>or</p> <p>MS-to-PhD: Sixth Year (or Dissertator Status)</p>	<ul style="list-style-type: none"> ▪ Defends dissertation successfully ▪ Presents and publishes research in peer-reviewed outlets ▪ Presents a research colloquium on dissertation results / findings ▪ Graduates!