



School of Nursing
UNIVERSITY OF WISCONSIN-MADISON

Healthcare Policy Course Options

Formerly satisfied by N817 – all courses listed are approved to meet the requirement

Students who select the emphasis in Policy and Leadership may meet the healthcare policy requirement by taking one of the following courses. ***Student selection of specific coursework should be made in consultation with their faculty advisor.***

Recommended Course:

Population Health Sciences (PHS) 709 - Translational and Outcomes Research in Health and Healthcare

Course Description: This course seeks to review the conceptualization of translational and outcomes research in health and health care settings; to illustrate basic concepts and methods in research as applied to current issues in health and health care settings; and to understand the diverse perspectives that can be used to inform translational and outcomes research in different organizations, including those based within communities.

Acceptable alternatives:

Population Health Sciences (PHS) 876 - Health Outcomes Measurement

Course Description: Provides a comprehensive understanding of health outcome measures, including generic health status measures, disease-specific measures, and consumer reports of the quality of care.

Population Health Sciences (PHS) 786 - Social and Behavioral Sciences in Public Health

Course Description: Students analyze public health issues from a social and behavioral sciences perspective, and critically examine the strengths and weaknesses of particular theories for developing effective population and community-based intervention programs.

Population Health Sciences (PHS) 785 – Health Systems, Management, and Policy

Course Description: This course is designed to introduce students from multiple disciplines to the fundamental characteristics of health care systems and key factors in their performance; the organization, financing, and delivery of services in the U.S. health care system as a whole and many key sectors; critical management and policy challenges of cost containment, quality improvement, and reduction of disparities in health care and health outcomes; and the process of public policy development and analysis of options for health system improvement.

Educational Psychology (ED PSYCH) 880 – Prevention Science

Course Description: This course provides a theoretical, empirical and practical foundation for prevention science as it relates to the prevention of human social problems. Research and evaluation methods, program design strategies, best practices and policy as they relate to the field of prevention are also examined. Intended for 2nd year graduate students.