

**PhD Faculty Advisor Review of Progress – Evaluation Form**

| <p><i>The student either has plans for addressing, or has had experiences with, domains below</i></p>                                                                                                        | <p>Not Applicable</p> | <p>Needs Improvement</p> | <p>Meets Expectations</p> | <p>Exceeds Expectations</p> | <p><i>Typed or printed (legible) comments (Examples, Rationale, Points for Improvement)</i></p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------|---------------------------|-----------------------------|-------------------------------------------------------------------------------------------------|
| <p><b>1) Progress</b></p>                                                                                                                                                                                    |                       |                          |                           |                             |                                                                                                 |
| <p>a. <b>Early in Program:</b> Developed a program plan and successfully completed courses</p>                                                                                                               | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>b. Has identified a minor discipline or area of study to complete nursing degree</p>                                                                                                                      | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>c. <b>Later in program:</b> Progressing towards completion of PhD (e.g. completing required course work, preliminary examination)</p>                                                                     | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>d. Progressing on dissertation proposal, implementation, and defense in timely manner</p>                                                                                                                 | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p><b>2) Intellectual Skills for Good Scholarship</b></p>                                                                                                                                                    |                       |                          |                           |                             |                                                                                                 |
| <p>a. Intellectual curiosity; is mastering/has mastered efforts to gain an in-depth understanding of chosen topic area</p>                                                                                   | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>b. Engages in self-reflection and open dialogue for ongoing development as a scholar, including, but not limited to, ability to receive constructive feedback</p>                                         | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>c. Ability to critically review and analyze scientific literature, including giving constructive feedback to peers or colleagues</p>                                                                      | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>d. Ability to articulate research problems, potentials, and limitations with logical arguments, based on current knowledge, practice, and with respect to conceptual models or theory, as appropriate</p> | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p>e. Able to propose new ideas, concepts, designs, and/or techniques, based on critical review of related literature</p>                                                                                    | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |
| <p><b>3) Professional Work Skills</b></p>                                                                                                                                                                    |                       |                          |                           |                             |                                                                                                 |
| <p>a. Self-motivation, initiative, ability to work independently with guidance as appropriate for level of learning</p>                                                                                      | <p>NA</p>             | <p>1</p>                 | <p>2</p>                  | <p>3</p>                    |                                                                                                 |

|                                                                                                                                                                                                                                                           |    |   |   |   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|---|--|
| b. Ability to work collaboratively (e.g., in teaching, research, or service initiatives)                                                                                                                                                                  | NA | 1 | 2 | 3 |  |
| c. Seeks opportunities to improve verbal and written communication skills (e.g., presentations, publications, proposals) OR<br>Has high level of skill with verbal and written communication for different audiences (e.g., education, service, research) | NA | 1 | 2 | 3 |  |
| d. Ability to manage time effectively (e.g., meet deadlines, establish priorities, work on multiple projects)                                                                                                                                             | NA | 1 | 2 | 3 |  |
| <b>4) Team Science</b>                                                                                                                                                                                                                                    |    |   |   |   |  |
| a. <b>Early in Program:</b> Participates collaboratively in seminars, research colloquia, research meetings, and/or other professional activities, including interdisciplinary venues                                                                     | NA | 1 | 2 | 3 |  |
| b. Identifies focused opportunities for leadership in interdisciplinary venues                                                                                                                                                                            | NA | 1 | 2 | 3 |  |
| c. <b>Later in Program:</b> Engages in leadership via seminars, research colloquia, and research meetings, including interdisciplinary venues                                                                                                             | NA | 1 | 2 | 3 |  |
| <b>5) Teaching/Education</b>                                                                                                                                                                                                                              |    |   |   |   |  |
| a. Is developing a range of teaching experiences (e.g., classroom, one-on-one training, mentoring)                                                                                                                                                        | NA | 1 | 2 | 3 |  |
| b. Seeks opportunity to learn new teaching strategy/strategies (e.g., through colloquia, CE, campus workshops)                                                                                                                                            | NA | 1 | 2 | 3 |  |
| c. Identifies or has completed coursework to build skills as teacher/presenter of new information                                                                                                                                                         | NA | 1 | 2 | 3 |  |
| d. Identifies opportunities to share expertise by teaching others and gain feedback on teaching (e.g., guest lecture in undergraduate, DNP, PhD program or other professional venue)                                                                      | NA | 1 | 2 | 3 |  |
| <b>6) Service</b>                                                                                                                                                                                                                                         |    |   |   |   |  |
| Seeks opportunities to serve nursing profession/healthcare by sharing current expertise with others (e.g., students or clinical colleagues at UWHC, in profession such as WNA, or outside profession)                                                     | NA | 1 | 2 | 3 |  |

|                                                                                                                                                                                                                                                                                                                                                                                                 |    |   |   |   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|---|--|
| 7) Striving for Diversity and Inclusion                                                                                                                                                                                                                                                                                                                                                         |    |   |   |   |  |
| Engages in self-reflection and open dialogue for ongoing learning in diversity and inclusivity to reduce own biases to be a more effective scholar and professional; includes consideration of how gender, race, class, culture, or sexual orientation may alter ones approach in research, teaching, or service to the nursing profession or healthcare (e.g., via courses, papers, workshops) | NA | 1 | 2 | 3 |  |
| 8) Ethics                                                                                                                                                                                                                                                                                                                                                                                       |    |   |   |   |  |
| a. Demonstrates knowledge of professional obligations and codes of ethics                                                                                                                                                                                                                                                                                                                       | NA | 1 | 2 | 3 |  |
| b. Developing resources for resolving ethical dilemmas and applying ethical concepts in research, education, and service                                                                                                                                                                                                                                                                        | NA | 1 | 2 | 3 |  |
| 9) Responsible Conduct of Research                                                                                                                                                                                                                                                                                                                                                              |    |   |   |   |  |
| a. <b>Early in Program:</b> Observes submission of IRB protocols with team                                                                                                                                                                                                                                                                                                                      | NA | 1 | 2 | 3 |  |
| b. Attends UW- Madison IRB workshops to learn about submission, policies and procedures                                                                                                                                                                                                                                                                                                         | NA | 1 | 2 | 3 |  |
| c. <b>Later in Program:</b> Gains more experience and skills in navigating legal guidelines and seeking consultation for conduct of research in accordance with professional norms                                                                                                                                                                                                              | NA | 1 | 2 | 3 |  |
| d. Adheres to institutional and professional norms in conducting and disseminating research                                                                                                                                                                                                                                                                                                     | NA | 1 | 2 | 3 |  |

\_\_\_\_\_  
Major Professor

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date